

Quality Technical and Vocational Education and Training (TVET) for Youth (QualiTY) project

Project Goal

Nepali youth, including those from disadvantaged groups, benefit from quality education and better employment prospects.

Project Outreach and Target

Nationwide Project: Covers Federal, 7 Provinces and at least 25% of the 753 Local Governments.

Ministry of Education, Science and Technology (MoEST) provides coherent national standards and procedures for TVET and monitors the quality of their implementation.

The office for TVET in the Provinces implements the accreditation procedure and collaborates with Local Governments to manage TVET schools.



Primary Beneficiaries

Nepalese youth - 48,000 including 28,800 from disadvantaged groups, out of which 14,400 are women.



Secondary Beneficiaries

The three spheres of Government and the TVET schools.



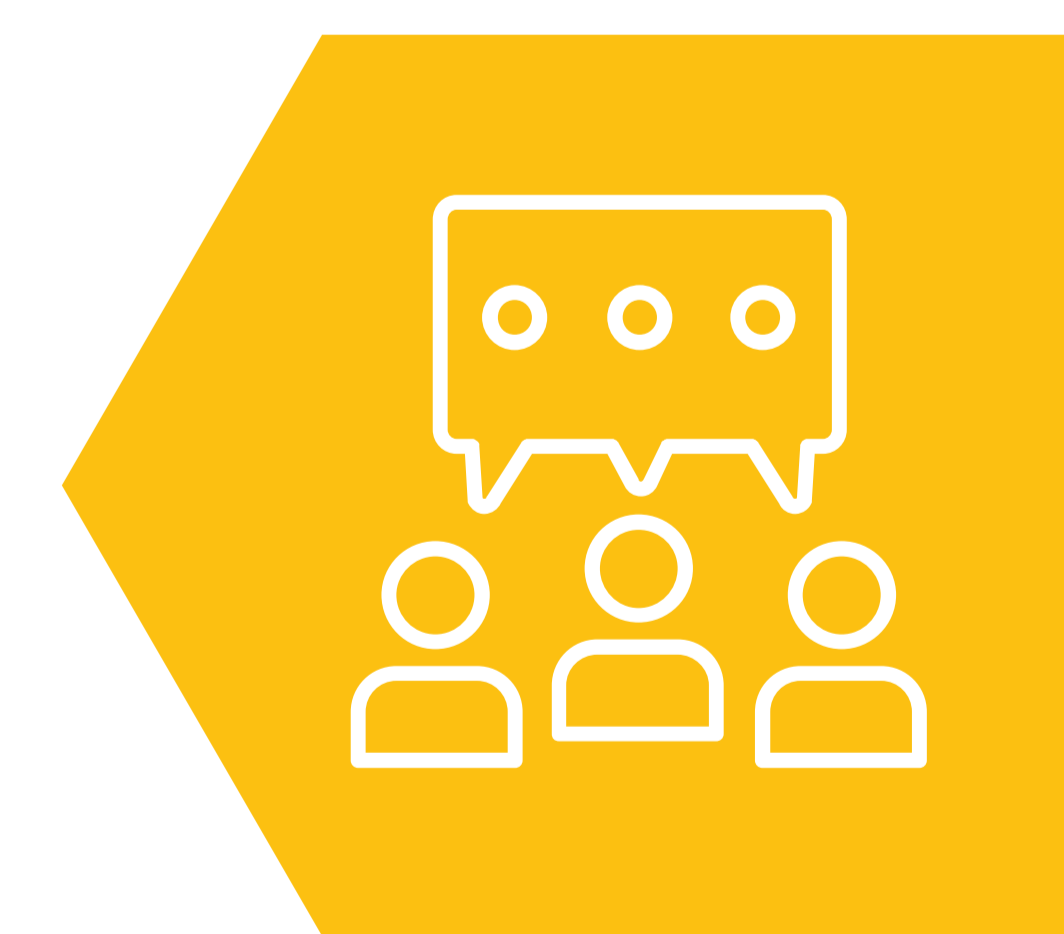
TVET schools enrol and retain youth, including those from disadvantaged groups, in quality TVET programmes.

Key Quantitative Targets



Strategic Plan (1)

Plan of Action-TVET Sector Strategic Plan (TSSP)



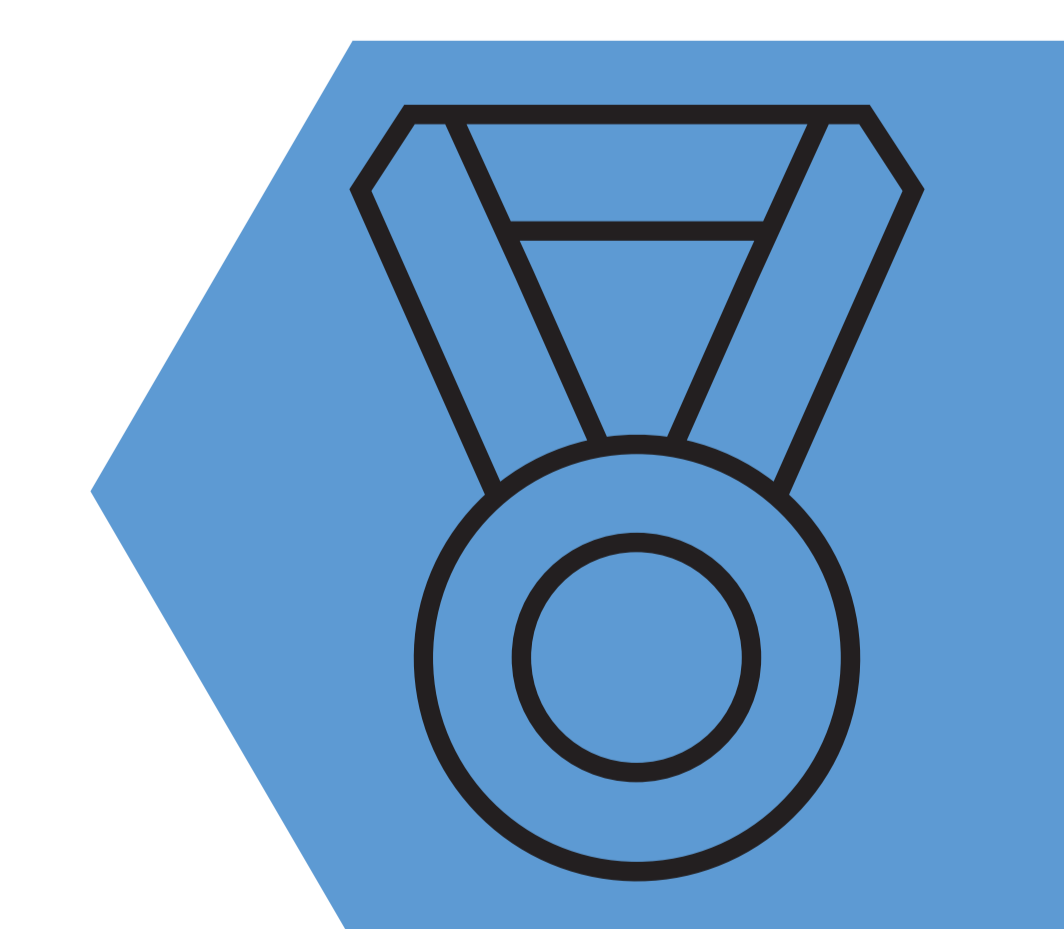
Training Instructor (1100)

Instructor Training (Based on the competency framework)



National Standards (3)

Accreditation, Curriculum Framework, Standards for Instructors' Competencies



Licensing (1000)

Instructors' competency assessment and licensing



Support to TVET Schools (280)

Self-assessment, School improvement plan, Mentoring, Digitalisation etc.



Training Professionals (400)

Training to TVET - Managers, Professionals



Accreditation (250)

TVET School Accreditation